Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Goal:***

**When presented with fiction and/or non-fiction reading material written at a DRA level 30, John will be able to utilize the RAS strategy (restate, answer, and support) to make inferences, draw conclusions, and cite evidence from the text to support answers with 85% accuracy using a RAS rubric, on 2 consecutive samples.**

PA Standard/Common Core Standard:

1.2.4.D Make inferences across texts about similar concepts when studying a topic, draw conclusions, citing evidence from the texts to support answers.

CC.1.3.4.B Cite relevant details from text to support what the text says explicitly and make inferences

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** |
| **Restate** | Student restates the question using important key words directly from the question | Student restates the question using some key words | Student restates the question using no key words | Student does not restate the question |
| **Answer – *Interpretation*** | Student accurately answers the question with an insightful understanding of important text implications | Student answers the question with an understanding of important text implications | Student answers the question with some understanding of important text implications | Student answers the question with little or no understanding of important text implications |
| **Answer – *Reflection*** | Student accurately identifies a significant event and gives reason for opinion that reflects higher-level thinking | Student identifies a significant event and gives a relevant reason for opinion | Student identifies a less significant event, and/or gives a general reason for opinion | Student identifies an unrelated event with no reason for opinion |
| **Support** | Student supports the answers given with specific details from the text and/or conclusions | Student supports the answers given with some details from the text | Student partially supports the answers given with details from the text but the support is incomplete | Student did not support the answer given with any details from the text, or support is unrelated to the answers given |

Total : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (+16)